

University of Puerto Rico-Aguadilla
Department of English
BA in Arts in Education with a Concentration in English with
Multimedia Technology

COURSE SYLLABUS

COURSE TITLE	Syntactic Characteristics of Modern English
COURSE NUMBER	INGL 3205
SECTION/HOUR	L11—M,W,F-1:00-1:50; M-76-T, TH 7:30-8:50
CREDITS	Three (3)
PRE-REQUISITE	INGL 3102 or INGL 3104
HOURS/WEEK	Three (3)
SEMESTER	FIRST Semester 2009-2010
TEXTS AND MATERIALS	Nunan, David (2005). <u>Practical English Language Teaching: Grammar</u> . McGraw-Hill, New York, New York. An intensive study of the structure of the English language, its clauses, phrases, word order and punctuation.

COURSE OBJECTIVES

By the end of the semester, students should be able to:

- Describe and explain the form, meaning and use of major grammatical structures of English. (NCATE 1.1; TESOL 1a; 2a)
- < Recognize the grammatical classes, the implications and grammar of words. (NCATE 1.1; TESOL 1a; 1b; 2a; 2b)
- < Understand and apply the full range and forms of verb usage. (NCATE 1.1 TESOL 1a; 1b; 2a; 3a; 3c)
- < Analyze and use the longer stretches of language concerned with the function that different words or group of words can perform in sentences. (NCATE 1.1 TESOL 1a; 1b; 2a; 2b; 3a; 3b)
- < Explain and use complex sentences to enhance comprehension as well as production of the language usage. NCATE 1.1; TESOL 1a; 1b; 2a; 2b; 3a; 3b)
- < Adapt and apply rules of pronunciation, spelling and punctuation. (NCATE 1 TESOL 1a; 1b; 2a; 2b; 3a; 3b)
- < Explore sentence constituents in depth, including the typical difficulties that this area of grammar causes. (NCATE 1.1 TESOL 1a; 1b; 2a; 2b; 3a; 3b)
- < Use grammatical structures as a means of effective communication and lifelong learning. (NCATE 1.1 TESOL 1a; 1b; 2a; 2b; 3a; 3b)
- < Use word processor and graphic tools to communicate ideas and information. (NCATE 1.1; 1.3)

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- < Use the internet and e-mail, in accordance with course outline and professor's instructions. (NCATE 1.1; 1.3)
- < Use electronic library, internet, and multimedia resources to gather information, to enhance learning and for research. (NCATE 1.1; 1.3)
- < Use peripheral devices such as printers, scanners, and projectors to enhance and improve the appearance of assignments. (NCATE 1.1; 1.3)

COURSE CONTENT

Unit	Theme	Hours
1	Introduction to the course	5
2	Chapter 1 <i>What is Grammar</i> —Test #1	10
3	Chapter 2,3,4 <i>Grammar for Beginning, Intermediate, and Advanced Learners</i> —Test #2	15
4	Chapter 5 <i>Key Issues in Teaching Grammar</i>	5
5	Presentations	10
	Final Exam	Total: 45

Note: Instructional materials such as manuals, modules, and/or study guides may be added to enrich and assist learning activities.

INSTRUCTIONAL STRATEGIES

Lectures	Individual and Group Work
Reflections	Research
Individual and Group Discussions	Individual and Group Oral Presentations
	Writing tasks

EVALUATION: * Professor's discretion

Two (2) partial exams*	200
Quizzes*	50
Oral Presentation	100
Participation	50
Assignments	100
Portfolio	100
Final exam	<u>100</u>
TOTAL	600

GRADING SYSTEM:

A	90 -100
B	80 -89
C	70 -79
D	60 -69
F	59 -0

BIBLIOGRAPHY

Celce-Murcia, Marianne; Larsen-Freeman. (1999). The Grammar Book. Heinle & Heinle.

Davis, P. (1989). English structure in focus. Newbury House.

Delanty, G. & Garvey, J. (1994). Language, grammar and communication: Course for teachers of English. New York: McGraw-Hill Inc.

Thornbury. S. (2001). How to Teach Grammar. Pearson ESL.

<http://www.eslcafe.com/>

<http://www.ego4u.com/>

<http://www.usingenglish.com/handouts/>

<http://www.english-to-go.com/index.htm>

<http://www.songsforteaching.com/grammarspelling.htm>

<http://iteslj.org/links/>

<http://www.webenglishteacher.com/grammar.html>

SPECIAL NOTES:

Students are expected to:

Attend all classes with textbooks and other material. Attendance to class is **mandatory**. You are allowed three (3) hours of absences (two 1-1/2 hour class sessions or three 1-hour class sessions). Any unexcused absence beyond this will affect your final grade by 5% per absence. Excuses must be in writing.

Turn in all work on time, in class, in person. **No paper or work will be accepted late.**

Participate in all class and group activities.

All outside work must be typed. **No** handwritten assignments done outside class will be accepted.

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Refrain from using cell phones during class time. (The use of these will affect your final grade.)

Inform the professor (on time) of any problem that will interfere with the class.

Avoid plagiarism. Any student caught plagiarizing will receive an F in the course. Plagiarism is defined as the copying of words and/or ideas from another source (including another student), **and claiming them as your own.**

There will be no make-ups on quizzes or assignments:

In the case of a serious illness or a death in the immediate family, the professor may make a substitute exam/essay.

Policy on Incompletes:

Any student who, for a justifiable reason, decides he or she must request an incomplete for the semester should do so in writing. The appropriate form will be provided upon request. This grade will give an extra few months (till the end of the following semester) to complete the work, but the student will not be allowed to register in the continuation of this course until the required work is turned in. Usually it is not a good idea to request an incomplete unless it is for reasons of health. Please remember that an incomplete grade may affect your Pell Grant or other financial aid.

Dress Code:

As future professionals, you are expected to dress accordingly. Please remember that the classroom is neither the beach nor a party. Failure to dress appropriately will affect your final grade.

E-mail:

You are expected to have and use an e-mail account. As future professionals, your email address will be the first impression you give many other professionals. Therefore, if you do not have a professional address, you should obtain one. Consider what your mother, grandmother, minister or priest would think if somebody forwarded a message from you to them.

Oral Presentations:

If you are absent the day of your oral presentation, without a *valid* excuse, you will receive a “0” on your part.

If you have a *valid* excuse, if time permits, you will be given the opportunity to make up the oral presentation. Besides content, both dress and time management are taken into consideration when assigning points. When appropriate for the grade level, oral presentations should make use of audio-visual materials. Topics will be assigned.

Law 51 (ADA):

Reasonable accommodation will be made for students with physical, mental, or emotional impediments who are registered with the vocational rehabilitation services. If you need to be accommodated, please notify the professor privately at the beginning of the semester.

Updated, May 2008