

University of Puerto Rico - Aguadilla
Department of English
BA in Arts in Education with a Concentration in English with
Multimedia Technology

Course Syllabus

COURSE TITLE	:	Phonetics and Phonemes of the English Language
COURSE CODE	:	INGL 3227
NUMBER OF CREDITS	:	Three (3)
PRE-REQUISITE	:	INGL 3102 or INGL 3104
NUMBER OF CONTACT HOURS PER WEEK	:	3 until 45 hour completion
SEMESTER AND ACADEMIC YEAR	:	First Semester, 2009-2010
TEXTBOOK	:	Langafoed, Peter (2006). <u>A Course in Phonetics</u>. Thomson Wadsworth: Boston, MA Kenyon, John S., Knott, Thomas, A. (1953). <u>A Pronouncing Dictionary of American English</u>. Merriam-Webster, Springfield, MA.

COURSE DESCRIPTION:

Studies of the phonetics and phonemics of Standard American English and its intonation. With special attention paid to those aspects of English that present difficulty to the Spanish speakers. Includes phonetic transcription.

OBJECTIVES OF THE COURSE:

By the end of the semester, students should be able to:

- Identify the significant speech sounds. (NCATE 1.1; 1.3 TESOL 1a; 1b; 2a; 2b)
- Explain what is significant about the English speech. (NCATE 1.1; 1.3 TESOL 1a; 1b; 2a; 2b)

- Transcribe English pronunciation into phonetic symbols. (NCATE 1.1; 1.3 TESOL 1a; 2a; 3a; 3c)
- Read phonetically written English sentences. (NCATE 1.1 TESOL 1a; 2a; 3a; 3c)

TECHNOLOGICAL RELATED SKILLS:

Develop students' proficiencies in using technologies purposefully, especially in using technology effectively. The following computer literacy skills will be emphasized:

- Use the word processor and graphic tools to communicate ideas and information.
- Use internet and e-mail, in accordance with course outline and the professor's information.
- Use electronic Library and multimedia resources to read for information and for pleasure.
- Use the internet for research and communication.
- Collect, process, organize, and report data using spreadsheets and databases.
- Use technology during assessment / evaluation activities.

COURSE CONTENT: **

Hours	Theme
12	Chapters 1-2 Articulatory Phonetics Phonology and Phonetic Transcription
12	Chapters 3-5 The Consonants of English English Vowels English Words and Sentences
9	Chapter 8 Acoustic Phonetics
12	Oral Presentations
	FINAL EXAM
TOTAL: 45	

** Course content may be changed or substituted by the Professor at any time.

INSTRUCTIONAL STRATEGIES:

Collaborative Learning
Group Work
Library/Internet Research
Oral Discussions
Writing Tasks

Oral Teaching/Presentations

EVALUATION: **

Daily Work (includes attendance, tardiness)	100 pts.
4 Quizzes (25 pts each)	100 pts.
2 Partial Exams	200 pts.
Portfolio	100 pts.
Oral Presentation	100 pts.
Comprehensive Final	100 pts.

** Students with special needs will receive adjusted evaluations.

GRADING SYSTEM:

90 – 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

ASSIGNMENT INFORMATION:

1. **Research:** several web sites will be used to further your knowledge and practice in Phonetics.
2. **Assignments:** many assignments will be given with the use of the WWW for further practice.
3. **Oral teaching/presentations:** Groups will be made up of elementary/secondary students. Each group will present a class on a decided area of Phonetics. A dress code will be initiated for these presentations.
4. **Portfolios:** Any handouts given in class are to be kept in a portfolio. As each group presents their practice class, they are to provide copies of all handouts, worksheets, etc. to each student. At the end of the semester, the portfolios are to be turned in. These must include the following: a folder, a title page, an index, each section separated, and a personal page on your thoughts about the class.

LAW 51: (ADA)

Reasonable accommodation will be made for students who receive services from vocational rehabilitation. If you need to be accommodated, please notify the professor privately at the beginning of the semester.

Special Notes:

Students are expected to:

- Attend all classes with textbooks and other materials. Attendance to class is **mandatory**. Exams may be made up, if valid excuse is given. Quizzes, assignments, and in-class work **cannot** be substituted.
- Turn in all work on time, in class, in person. No paper or work will be accepted late.
- Participate in all class and group activities.
- ALL assignments, given to be done outside the classroom **MUST** be turned in typed. **NO handwritten assignments will be accepted.**
- **ALL** cell phones are to be turned off during class time. Each time a cell phone rings, the owner will lose 5 points. If there is an emergency, please let the professor know before class and you will be allowed to have your phone turned on.
- Avoid plagiarism. Any student caught plagiarizing will receive an "F" in the course. Plagiarism is defined as the copying of words and/or ideas from another source (including another student), and claiming them as your own.

BIBLIOGRAPHY:

Celce-Murcia, Marianne, Donna M. Brinton, Janet M. Goodwin. (1996). Teaching Pronunciation. Cambridge: University press.

Longman Dictionary of American English: A dictionary for learners of English. (1995).
Longman: U.S.A.

<http://www.antimoon.com/how/pronunc-soundsipa.htm>

<http://www.englishmedialab.com/pronunciation/vowelvideo.html>

<http://www.uiowa.edu/~acadtech/phonetics/>

Updated August, 2009