

University of Puerto Rico

Aguadilla Campus

Prof. Mary Moore de Reece

English Department

Preparation of Future ESL Teachers with Multimedia Technology

Course Title:	Integration of Telecommunications in the Classroom
Course Code	TEED 3035
Numbers of Credits	3
Number of Contact Hours	32 online, 13 classroom
Pre/Co-Requisites	TEED 4018
Year and Semester	2009-2010—Second Semester
Hardware Requirements	Computer with reliable internet access/one pen drive

Course Description:

This course is a study of the use of Telecommunications for the enhancement of the teaching process. The basic information will be exercises for identifying, finding, and exchanging information. Special attention will be paid to appropriate vocabulary, equipment, internet etiquette, instructional strategies a teacher may use in long distance education, and the benefits of these in the ESL classroom.

Objectives of the Course:

By the end of the semester the students will be able to:

- ❖ Integrate the use of telecommunications as part of their lesson plans. NCATE: 1.3, 1.4 TESOL; 3a, 3b, 3c
- ❖ Use appropriate vocabulary and instructional strategies for long distance education. NCATE: 1.3, 1.4 TESOL: 3a, 3b, 3c
- ❖ Design individualized lessons integrating the use of telecommunications. NCATE: 1.3, 1.4 TESOL: 3a, 3b, 3c
- ❖ Integrate the use of Internet sites into the classroom. NCATE: 1.3,m 1.4 TESOL: 3a, 3b, 3c

- ❖ Access information from several online sites. NCATE: 1.3, 1.4 TESOL: 3a, 3b, 3c
- ❖ Identify the benefits, limitations, and principles of using telecommunications in the classroom. NCATE: 1.3, 1.4 TESOL: 3a, 3b, 3c
- ❖ Enhance their creativity through the use and application of telecommunications. NCATE: 1.3, 1.4 TESOL: 3a, 3b, 3c

PPM-UPRag Professional Dispositions:

The PPM-UPRag candidates demonstrate that they:

1. Respect diversity
2. Model and promote fairness*
3. Demonstrate a reflective approach towards teaching and learning
4. Recognize that every student has the potentiality to learn and be successful*

*Is required by NCATE

Course Content and Distribution of Time:

Due Date	Location	Topic	Assignments Due	Hours
January 19-20	<u>UPR-</u> Aguadilla—my office –when student can throughout the day	Discuss when to meet	Time agreed upon	1 hour
January 22	Online	Registering	All students registered— Checkout the course website	1 hour
January 26	Online	Online help http://www.upragvirtual.edu/moodle	All send email that they have read the syllabus and understand course outline	2 hour
February 1	Online	Autobiography Present yourselves to you fellow classmates by means of this presentation.	PowerPoint Presentation uploaded to the site Respond to at least <u>5</u> other autobiographies	3 hours
PAC	UPR	Classroom –get to know each other, answer any questions, discuss any		1 hour

		problems they have encountered so far		
PAC	Online—at specific time	First online chat at scheduled time on the use of Emails, Chats, Blogs, Twitter, Podcasts, and Forums in the ESL Classroom	All are to be in on the <u>chat</u> , active in the discussed topic.	1 hour
February 17	online	From this chat, students will choose <u>two</u> of these topics to present to the other classmates in a PowerPoint presentation on the <u>advantages</u> and <u>disadvantages</u> of the use of each one.	PowerPoint Presentation uploaded to the site. Respond to at least <u>5</u> other presentations	4 hours
PAC—2 times	UPR	Discuss developing web sites through the UPR email site.	Instruction will be given on how to set up a site, with the use of the UPR g-mail.	2 hours
PAC	Online---at specific time	Second chat to discuss the web site development	All are to be in <u>chat</u> , discuss any problems, concerns	1 hour
March 12	online	Web Site Development	Upload first draft to class site	5 hours
March 19	Online	Web Site Development	Respond to at least <u>3</u> other peer first drafts. Give peer reviews.	2 hours
PAC	UPR	Web Site Development	Discuss first drafts. Clear up any confusion	1 hour
April 9	Online	Web Site Development	Final draft due	5 hours
PAC	UPR—4 different times	Formal Presentations of Web Sites	Each student presents website to rest of class	4 hours
PAC	Online—at specific time	Future Developments in Online Education	<u>Chat</u> on future developments in this area	1 hour
April 30	Online	Future Developments—Choose one of the discussed future areas and present a power point on it, plus your own opinion of it.	Upload your Power Point presentation to the website. Respond to at	4 hours

			least 3 other presentations.	
PAC	UPR—2 times	Formal Presentations of Future Areas of Telecommunications	Each student presents Power Point to rest of class	2 hours
May 10	Online	Reflections on Class	Write a reflexive page about the online experience; pros and cons. Upload to the web site and Respond to at least <u>5</u> other reflections.	3 hours

Contacting the Professor:

Email: mary.moore@upr.edu

Office phone: 787-890-2681-ext. 403

Office hours: 10-12, M, W, F

Chat: Time decided upon by the group

Internet Help:

<http://upragvirtual.upr.edu/faq>

<http://www.youtube.com/user/tutorialescetem>

Certification 10:

Different evaluation strategies will be made for students with physical, mental, or emotional impediments who are registered with the vocational rehabilitation services. In such a case, please notify the professor privately at the beginning of the semester.

Evaluation Strategies:

Criteria	Points
PowerPoint Presentation	100
Telecommunications Project	100
Web Page	100
Final Presentation	100
Assignments	50
Attendance and Participation in Chats	50
TOTAL 500	

Grading System:

90-100	A
80-89	B
70-79	C
60-69	D
00-59	F

Bibliography:

Johnson-Eilola, J. (2002). *Designing effective web sites: A concise guide*. Boston: Houghton Mifflin Co.

Norton, P. & Wiburg, K. M. (2003). *Teaching with technology: Designing opportunities to learn*. (2nd ed.). Belmont, CA: Wadsworth Publishing Co.

Steele, J. H. (2002). *Herding cats: A descriptive case study of a virtual language learning community*. Available online at <http://netdial.caribe.net/~jhsteele/cats.html>

Online Resources:

Commonwealth of Learning. (2005). *Creating learning materials for open and distance learning: A handbook for authors & instructional designers*. Vancouver, Canada: Commonwealth of Learning. Available at <http://www.col.org/colweb/webdav/site/myjahiasite/shared/docs/odlinstdesignHB.pdf>

Koul, B. N. & Kanwar, A. (Eds.). (2006). *Perspectives on distance education: Towards a culture of quality*. Vancouver, Canada: Commonwealth of Learning. Available at <http://www.col.org/colweb/site/pid/3992>

Kung, S.-C. (2002). A Framework for Successful Key-pal Programs in Language Learning. *CALL-EJ Online*, 3(2). Available: <http://www.tell.is.ritsumei.ac.jp/callejonline/journal/3-2/sckung.html>

Naidu, S. (2003). *E-learning: A guidebook of principles, procedures and practices*. New Delhi: The Commonwealth of Learning, Commonwealth Educational Media Centre for Asia. Available: <http://www.cemca.org/e-learn.htm>

Online Journals:

CALL EJ Online

Registration is free.

Current issue: <http://www.tell.is.ritsumei.ac.jp/callejonline/index.php>

Back issues: <http://www.tell.is.ritsumei.ac.jp/callejonline/mod/resource/view.php?id=8>

Subscription: <http://www.tell.is.ritsumei.ac.jp/callejonline/login/index.php>

Language Learning and Technology

Registration is free.

Current issue: <http://llt.msu.edu/>

Back issues: <http://llt.msu.edu/archives/default.html>

Subscription: <http://llt.msu.edu/subscribe.php>

Teaching English with Technology: A Journal for Teachers of English

Registration is free.

Current issue: <http://www.iatefl.org.pl/call/callnl.htm>

Back issues: http://www.iatefl.org.pl/call/j_prev.htm

Subscription: email Jarek Krajka at jarek.krajka@wp.pl. In the Subject line, write: Subscription request.

Attendance:

You are responsible for all material assigned online. If you are absent for the campus classes, you **must** present written excuses from doctors. Otherwise, you will receive a "0" for the day.

You are responsible for making sure you keep up with all assignments.

Dress Code: When in the University:

As future teachers, you are expected to dress accordingly. Before coming to class, make sure you are dressed in the same manner that you would be expected to dress in the public or private schools in Puerto Rico. I have been known to lower grades drastically if I feel you are not dressed appropriately.

Final Project:

Your final project for this class is a multi-page educational web-site for a class you expect to teach after graduation. This page is to be developed using the English and Technology standards currently in effect for the grade you plan to teach. These can be found at:

<http://www.iste.org/AM/Template.cfm?Section=NETS>

Formal Oral Presentations:

You will make two oral presentations. The first will be an introduction using PowerPoint; the second a presentation of your Educational Web Page. Your presentation is to last 10 minutes. You will be assigned a specific time slot and will be expected to be there. *Your presence and participation in our classmates' presentations, dress, time control, and use of audio-visual techniques* will be among the criteria. A complete list of criteria, as well as the rubric to be used in evaluating your presentation, will be available during the first week of class.

Incompletes:

If you decide, for a justifiable reason, that you must request an incomplete for the semester, you should do so in writing. This will give you an extra few months (till the end of the following semester) to complete the work, but you will not be allowed to register in any course for which this is a pre-requisite until the required work is turned in. Usually it is not a good idea to request an incomplete unless it is for reasons of health. Please remember that an incomplete grade may affect your Pell Grant or other financial aid.

Internet and e-mail:

You are expected to have and use an e-mail account. You **MUST** use your **UPR e-mail account** for this class. No other one will be permitted. If you do NOT know your account—GET IT!

Participation:

You are expected to participate actively in all class discussions and online chats.

Plagiarism:

Plagiarism: Any student caught plagiarizing will receive an F in the course. Plagiarism is defined as the copying of words and/or ideas from another source (including another student), and claiming them as your own.

Plagiarism will be reported to the Dean of Academic Affairs and to the Dean of Student Affairs for presentation to the Discipline Committee (for disciplinary action). Disciplinary action may include (among other actions) suspension or expulsion from the University of Puerto Rico.

Updated, November, 2009 by Professor Mary Moore de Reece